



SCHOOLS in IMPROVEMENT

Timeline

Effective Plans and Implementation

School Choice

Supplemental Educational Services
(SES)



School Improvement Timeline

- Year One
 - Develop school improvement plan
 - Offer choice to parents
 - Implement plan
- Year Two
 - Continue implementation of s.i. plan
 - Offer choice to parents
 - Offer SES to low-income families
- Year Three
 - Choice, SES, Corrective action



Timeline continued

- Year Four
Choice
SES
Restructure (planning year)
- Year Five
Choice
SES
Restructure (implement plan)



Requirements for Schools in Improvement

- School Improvement Plan
- Budget Set Asides
- School Choice & Transportation
- SES
- Parent Notification
- Parent Involvement
- Professional Development



School Improvement Plan

Processes that make your plan effective

- Planning
- Collaborating
- Evaluating



Success Teams

- Administrators, teachers, and parents
- Meet with stakeholders
 1. Define group's purpose
 2. Establish future meeting dates
 3. Agenda or goals for each meeting
- Needs assessments
- Analyze MAP data



Data Driven Decisions

Areas of focus for Success Team

- Outcome data for school as whole and each sub-group
- Strengths and weaknesses in communication arts and math
- Where improvements are needed
- Options



Professional Development

- Questions for consideration
 1. What training do teachers need to deliver instruction more effectively?
 2. What do teachers need and how will those needs be accommodated?
 3. What do students need and how will those needs be accommodated?
 4. What are estimated costs and time required?



Professional Development cont.

- Develop timeline for school year and/or summer
 - Study groups
 - Federal Funds available
 1. Title I - 10% of building allocation*
 2. School improvement funds*
 3. Title II.A
- * priority usage



Materials

- Scientific basis (A Consumer's Guide for Evaluating Core Reading Programs)
- Research
- Try out samples
- Report back to Success Team



Measurable Goals & Objectives

- Determine goals for areas of improvement
- Write measurable objectives for each goal:
 1. What will be improved and by whom?
 2. What percentage of students will be proficient?
 3. Time frame for achieving goals?
- Allocate funds for training and materials needed to reach each measurable goal



Writing the Plan

- Contact Federal Instructional Improvement Supervisor to review plan with team and/or administrators
- Submit plan online after approval by Federal I.I. Supervisor and Director
- Consult with Success Team and Federal I.I. supervisor periodically and revise plan as needed



Plan Components

Measurable Objectives in Four Areas

- Focus #1: Academic Achievement for the Group of ALL Children or for Specific Subgroup(s) of Children
- Focus #2: Professional Development (Must include teacher mentoring)
- Focus #3: Parent and Community Support and Involvement



Plan Components cont.

- Focus #4: Extended Learning Opportunities

Online Submission of Expenditure Report

1. Building level—input local data & save
2. District level—submit entire Expenditure Report to DESE



School Choice

- Parent option to send child to school within the district that is not in school improvement
- Lowest achieving students have priority
- Parent Notification of school improvement designation and choice option
- Funding--set aside 5-15 %



Supplemental Educational Services (SES)

- Second and subsequent years of school improvement
- Parent option for tutoring by SES provider
- Eligibility based on low income (F/R)
- Notification to parents
- Evaluation of services
- Funding—set aside 5 to 20 % (depending on need for choice/transportation)



Online Resources

Federal Programs Home Page

<http://dese.mo.gov/divimprove/fedprog>

Current Issues

FedPro listserv

SES links

Instructional Improvement links



Help Via Email or Phone

Carol.Ashton@dese.mo.gov

417-888-4258

Kaye.Bertels@dese.mo.gov

573-751-3059